

ADMINISTRATIONINSTRUCTIONInstruction for Students with Limited English Proficiency

The Board of Education recognizes its responsibility to ensure that students of foreign birth or ancestry, who have limited English proficiency ("LEP"), are provided with an appropriate free standing English as a second language ("ESL") program, also known as English Language Learning ("ELL"). The Superintendent shall develop procedures pursuant to the Regulations of the Commissioner to:

- a. Identify those students with limited English proficiency by means of a diagnostic screening of new entrants and provide a program of English as a Second Language for eligible students. A plan will be developed to meet the educational needs of each student and proficiency will be measured annually by a language assessment instrument in order to determine a student's need for further participation. The plan will include an assessment of each student's performance in content areas to measure the student's academic progress. State mandated tests may be offered in a student's native language.
- b. Ensure that such students have (1) access to appropriate instructional and support services, including guidance programs and (2) the opportunity to participate in all existing educational and extracurricular programs and activities, which are available to all other students enrolled in the public schools of the District.

A student whose score on an English language assessment instrument as specified in Section 154.2(a) of the Commissioner's Regulations could be the result of a disability, will be referred to the Committee on Special Education ("CSE"). If eligible, the student will be provided special education programs and services in accordance with the individualized education program (IEP) developed for such student and shall also be eligible for services pursuant to Part 154 of the Commissioner's Regulations when these services are recommended in the IEP.

The parents/or guardian of a student identified as LEP shall be informed in his/her native language, if necessary, of the student's placement in an instructional program.

Update
Presentation: 11/7/01

First
Vote: 12/5/01

Second
Vote: 12/19/01