

INSTRUCTIONCURRICULUMHome Instruction

For a variety of reasons, parents will choose to instruct their children at home. The School District will make every effort to cooperate with parents who wish to provide home schooling for their children, realizing that the child who is educated at home should receive an education in a manner consistent with an educational plan and at least substantially equivalent to that given to minors of like age and attainments in the local public schools, as required by state regulations.

Ref. Education Law Sections 3204, 3205, 3210(2), 3212(2), 3240-42, 3602-c and 4402
8 (NYCRR) 100.10, 135.4(c)(7)(ii)(b)(2) and 200.2(a)

Presentation: 6/1/2011

First
Vote: 6/15/2011

Second
Vote: 7/6/2011

INSTRUCTION

CURRICULUM

Home Instruction

Home instructed students are not awarded a high school diploma. A high school diploma may only be awarded to a student enrolled in a registered secondary school who has completed all program requirements set by the Board of Regents or the District.

- a. They are not eligible to participate in interscholastic sports. Commissioner's Regulations mandate that only students enrolled in the public school are allowed to participate in interscholastic sports. Further, the District does not permit home-instructed students to participate in any extracurricular activities.
- b. The District shall not provide textbooks and/or other materials to home-instructed students.
- c. The School District is not required to furnish health services.
- d. The District is not responsible for providing remedial programs.
- e. The District is not permitted to provide occupational and vocational education programs (career and technical education) nor programs for the gifted to home instructed students.
- f. Special Education Services
 1. Home-instructed students may not participate in the instructional program of the School District except for special education programs and services the District is required to offer. The District shall offer a home-instructed student with disabilities the special education services as addressed in the approved Individualized Education Program (IEP) by the Committee on Special Education. However, there is no requirement that such services be provided in the student's home. Further, the District shall register students with disabilities who reside in the District in accordance with Education Law and Commissioner's Regulations.
- g. Students instructed at home shall not be allowed to use school facilities, except as provided for community organizations in Policy #1500--Public Use of Facilities.

Primary responsibility for determining compliance with Commissioner's Regulations addressing home instruction rests with the Superintendent of Schools of the school district in which a home-instructed student resides.

| |
|-------------|
| School Year |
|-------------|

**- West Genesee Central School District -
Home Instruction Worksheet**



Student: _____
Last Name
First Name
Age
Grade
Date of Birth

Address: _____

Individual Providing Instruction

Individual Submitting Quarterly Report

| Submission of Quarterly Reports / Attendance | or Suggested Dates for Reporting |
|--|----------------------------------|
| First Quarter: | First Quarter: November 15 |
| Second Quarter: | Second Quarter: January 31 |
| Third Quarter: | Third Quarter: April 15 |
| Fourth Quarter: * | Fourth Quarter: June 30 |

* Please include annual assessment

Type of Year-end Assessment: (select one)

- Grades K-3 must write a narrative assessment
- Grades 4-8 must take a standardized test at least every other year
- Grades 9-12 must take a standardized test every year

Standardized Test - Name of test _____
Test Administrator / Evaluator: _____

Narrative Report – see requirements

Date of IHIP Submission: _____
Parent Signature

Date of Annual Assessment Test / Narrative Report: _____

Anticipated Date of Submission to Superintendent: _____

Date parent notified district of Intent to Homeschool: _____

Date parent will commence home instruction: _____

Approval of Homeschool Instruction: _____

| | |
|-------------|--------------------------|
| IHIP | |
| Complied: | <input type="checkbox"/> |
| Out of | <input type="checkbox"/> |
| Compliance: | |

Assistant Superintendent for Curriculum & Instruction

Date

| |
|-----------------------------|
| _____ School Year |
|-----------------------------|

- *West Genesee Central School District* -



Student Name: _____

Grade: _____

INDIVIDUALIZED HOME INSTRUCTION PLAN

NYS Program Requirements in Grades Kindergarten through Six

Please describe the instructional plan for each required subject area. It is acknowledged that the subjects do not need to be developed as a separate, 'stand alone' portion of the pupil's school day. They can be 'integrated' into another subject area.

| Subject | Allotted Time | Materials / Instructional Plan |
|--|---------------|--------------------------------|
| English (include Reading, Writing, Spelling) | | |
| Mathematics | | |
| Social Studies (include Geography, NYS and US History) | | |
| Science (include Life Science and Physical Science) | | |
| Health | | |
| Music | | |
| Visual Arts | | |
| Physical Education | | |
| Electives | | |

| |
|-------------|
| School Year |
|-------------|

- *West Genesee Central School District* -



Student Name: _____

Grade: _____

INDIVIDUALIZED HOME INSTRUCTION PLAN

NYS Program Requirements in Grades Seven and Eight
 Required Instructional Hours: 900 per year or 225 per quarter

| Subject | Units * | Materials / Instructional Plan |
|---|---------|--------------------------------|
| English (include Reading, Writing, Spelling, Speaking) | 1 | |
| Social Studies (include Geography, Global History (7 th), US History (8 th), local History) | 1 | |
| Mathematics | 1 | |
| Science (include Life Science and Physical Science) | 1 | |
| Technology * | .5 | |
| Home & Career Skills * | .25 | |
| Health (include HIV/AIDS, alcohol/drugs, safety education, child abuse) | .5 | |

| Subject | Units | Materials |
|--------------------|-----------|-----------|
| Visual Arts | .5 | |
| Music | .5 | |
| Physical Education | .5 | |
| Library Skills * | As needed | |

* The requirements for Technology, Home & Career Skills and Library Skills may be met by integrating the learning outcomes into other courses.

Unit Explanation –

1 unit = 180 minutes per week (3 hours) for one year or 90 minutes per week for two years.

.5 unit = 90 minutes per week for one year or 45 minutes per week for two years.

.25 unit = 45 minutes per week for 1 year or 90 minutes per week for ½ year.

| |
|-------------|
| School Year |
|-------------|

- *West Genesee Central School District* -



Student Name: _____

Grade: _____

INDIVIDUALIZED HOME INSTRUCTION PLAN

NYS Program Requirements in Grades Nine through Twelve
 Required Instructional Hours: 990 per year or 247.5 per quarter

| Subject | Units * | Materials / Instructional Plan |
|--|---------|--------------------------------|
| English | 4 | |
| Social Studies (include US History (1), Government (1/2), Economics (1/2)) | 4 | |
| Mathematics | 3 | |
| Science (include Physical Life Science, Environmental Science) | 3 | |
| Foreign Language | 1 | |
| Music or Visual Arts | 1 | |
| Health (include HIV/AIDS, alcohol/drugs, safety education, child abuse) | ½ | |

| Subject | Units | Materials |
|--------------------|-------|-----------|
| Physical Education | 2 | |
| Electives | 3 | |

* Total units required for a letter of equivalency from your local school district.

Unit Explanation –

1 unit = 180 minutes per week (3 hours) for one year or 90 minutes per week for two years.

½ unit = 90 minutes per week for one year or 45 minutes per week for two years.

¼ unit = 45 minutes per week for 1 year or 90 minutes per week for ½ year.