

INSTRUCTION

ACADEMIC ACHIEVEMENT

Testing Programs

The Board of Education believes that standardized testing programs can provide a meaningful source of information about the curriculum and overall student achievement. The Board, therefore, authorizes a program of testing to help accomplish the following objectives:

1. to evaluate strengths and weaknesses of the current curriculum and methods of instruction,
2. to provide one means to evaluate student growth through individual, interdistrict, and intradistrict comparison,
3. to provide teachers with diagnostic information which will enable them to better address the instructional needs of their students.
4. to provide a basis for longitudinal study of student achievement.

Information gained through the use of testing programs will be used to design educational opportunities for students to better meet their individual and collective needs. The Board views this purpose to be a primary function of the schools.

The Board recognizes that tests provide only a limited source of information, and will, therefore, be used only in conjunction with all other information known about a student or to assist the student in improving his/her work.

The tests shall also be used to make decisions about remedial instruction for pupils scoring below the statewide reference points. It shall be the responsibility of the principal to notify the parents or guardian when remedial instruction is required and of the plan for such remediation.

Records of the results of standardized tests shall be maintained in accordance with the Board's policy on student records.

Update
Presentation: 11/7/01

First
Vote: 12/5/01

Second
Vote: 12/19/01