

Strategic Objectives

- One hundred percent of freshmen will graduate within four years.
- One hundred percent of annual eligible graduates will earn a Regents diploma and seventy percent or higher will earn a Regents diploma with advanced designation.
- Ninety-five percent or higher of graduating seniors will successfully complete at least one college level course.
- Ninety percent or higher of students in grades 3, 4, and 5 will perform at Levels 3 and 4 on the New York State English Language Arts Assessments.
- Eighty-five percent or higher of students in grades 6, 7, and 8 will perform at Levels 3 and 4 on the New York State English Language Arts Assessments.
- Ninety-five percent or higher of students in grades 3, 4, and 5 will perform at Levels 3 and 4 on the New York State Mathematics Assessments.
- Ninety percent or higher of students in grades 6, 7, and 8 will perform at Levels 3 and 4 on the New York State Mathematics Assessments.

2010-2011 Strategic Focus

- ◇ Continue to Implement, Evaluate and Improve Diverse Strategies to Enhance Literacy Support and Instruction
- ◇ Continue to Support and Evaluate CTE Programs
- ◇ Continue to Implement, Evaluate and Improve Curriculum Maps
- ◇ Continue to Improve Technology Access, Training, and Integration
- ◇ Continue to Enhance and Promote College Level Experiences for High School Students
- ◇ Continue to Analyze and Improve Academic Support at All Instructional Levels
- ◇ Continue to Develop and Implement Strategies that Foster an Appreciation of Diversity
- ◇ Continue to Develop and Implement Strategies that Promote Global Preparedness
- ◇ Continue to Provide the Safest Learning Environment Possible to Students and Staff

The mission of the West Genesee Central School District, in partnership with the community, is to ensure that each student attains the knowledge, skills and attitudes necessary, not only for lifelong learning, but also for becoming a cooperative, self-directed, productive, caring citizen.

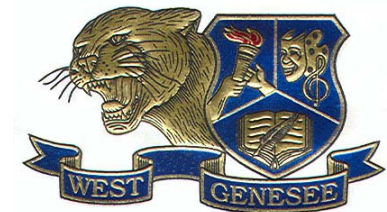
We Believe ...

- In the worth of each individual.
- All people can learn.
- People learn at different rates, in different ways.
- The student, family, school, and community all share the responsibility for education.
- Productive partnerships depend on honest communication, mutual respect, and trust.
- Effective teaching is the vital component of learning.
- Progress requires the courage to confront challenges.
- Knowledge and skills expand lifelong options.
- Expectations, attitudes, and effort directly affect performance.
- Every person has special abilities and talents worthy of recognition.
- People learn best in a safe, supportive, caring environment.
- Learning is a lifelong process.
- Role models profoundly affect behavior and learning.
- Appreciating diversity enriches life.
- Commitment is essential to lasting success.
- Evaluation and response are necessary for continuous improvement.
- Effective communication is essential to understanding and success.

West Genesee Central School District

Strategic Plan for Educational Improvement

2010-2011



Strategic planning at West Genesee is a collaborative effort that focuses on continuous improvement and the attainment of specific results. Our Strategic Planning Team is comprised of students, parents, teachers, administrators, support staff and school board members.

To learn more about West Genesee visit our web site at www.westgenesee.org.

Motto:

**We
Celebrate
Learning!**

Strategic Plan Focus Areas and Key Actions ...

I. Student Achievement

- 1) To enhance academic support programs (AIS) for students at all levels and to continue to improve these services, which includes regular monitoring and evaluation.
- 2) To utilize student performance data to improve individual student academic achievement.
- 3) To ensure communication among counselors, teachers, students, and parents regarding student performance and individual student goal attainment.
- 4) To prepare each student to attain his/her post-secondary path.

II. Educational Program

- 1) To continue to document, monitor, assess, and communicate curriculum in all subject areas and at all levels.
- 2) To continue to implement a sequence of courses for a vocational/technical program, grades 9-12, that would meet Regents and high school graduation requirements and can lead to Career and Technical Education (CTE) endorsement on a student's diploma and enhance awareness of CTE at Grade 8.
- 3) To continue to provide enhanced academic, college, and career guidance.
- 4) To continue to develop and improve strategies that foster an appreciation of diversity.
- 5) To integrate strategies that promote global preparedness into the curricula.
- 6) To implement and evaluate academic programs and strategies to support RTI.

III. Students (Personal Development)

- 1) To fully develop students' understanding of self and others, and to nurture students' ability to accept responsibility for their own actions.
- 2) To maximize the use of existing options for student support services, grades K-12.
- 3) To provide a supportive learning environment that helps students prepare for and accept their role in a global society.

IV. Staff

- 1) To enhance recruitment and retention practices in order to stay competitive in attracting and hiring the best people.
- 2) To provide enhanced professional development opportunities for instructional and non-instructional staff which lead to continual professional growth and increased individual skills.
- 3) To enhance the systematic assessment of all personnel.
- 4) To ensure that recognition for effective job performance and / or achievement occurs.
- 5) To provide a systematic strategy to identify and communicate effective practices, thus increasing collegial and collaborative efforts.

V. Parents / Guardians

- 1) To provide information to parent/guardian to help promote their children's academic, social, and personal development.
- 2) To provide parents / guardians with opportunities to contribute to the school community.

VI. Community

- 1) To recruit and equip volunteers from the community to serve the schools in an effective and mutually satisfying partnership.
- 2) To continue to enhance communication with the community.
- 3) To provide regular opportunities for our students to serve the community.
- 4) To expand community relationships to support social, academic, and economic needs of students.

VII. Technology

- 1) To provide continuous direction for and assessment of technology integration to meet the district's instructional and administrative needs.
- 2) To implement technology that addresses the instructional and administrative needs of the district in fulfillment of the district's vision and strategic direction.
- 3) To provide all staff training in the use of technology in order to achieve higher levels of effectiveness and efficiency with specific tasks and instructional responsibilities.
- 4) To ensure that all staff and students are proficient at applying the use of technology to attain professional and academic goals.

VIII. Leadership

- 1) To provide opportunities that encourage the development of leadership in students, community members, teachers, administrators, school board members, and all staff.
- 2) To maintain fiscally responsible practices.
- 3) To continue to foster positive working relationships among school, town, county, and state leadership to the benefit of all.

IX. Facilities

- 1) To provide and maintain facilities, tools, and equipment to support academic and extracurricular programs in a safe environment.
- 2) Explore green technologies.
- 3) Explore and assess the use of space at each of the district's buildings.