

West Genesee Central School District

Strategic Plan for Educational Improvement
2011 -2012

~ We Celebrate Learning ~



The mission of the West Genesee Central School District in partnership with the community is to ensure that each student attains the knowledge, skills and attitudes necessary, not only for lifelong learning, but also for becoming a cooperative, self-directed, productive, caring citizen.

We Believe ...

- ♦ In the worth of each individual.
- ♦ All people can learn.
- ♦ People learn at different rates, in different ways.
- ♦ The student, family, school, and community all share the responsibility for education.
- ♦ Productive partnerships depend on honest communication, mutual respect, and trust.
- ♦ Effective teaching is the vital component of learning.
- ♦ Progress requires the courage to confront challenges.
- ♦ Knowledge and skills expand lifelong options.
- ♦ Expectations, attitudes, and effort directly affect performance.
- ♦ Every person has special abilities and talents worthy of recognition.
- ♦ People learn best in a safe, supportive, caring environment.
- ♦ Learning is a lifelong process.
- ♦ Role models profoundly affect behavior and learning.
- ♦ Appreciating diversity enriches life.
- ♦ Commitment is essential to lasting success.
- ♦ Evaluation and response are necessary for continuous improvement.
- ♦ Effective communication is essential to understanding and success.

Strategic Objectives -

- One hundred percent of freshmen will graduate within four years.
- One hundred percent of annual eligible graduates will earn a Regents diploma and seventy percent or higher will earn a Regents diploma with advanced designation.
- Ninety-five percent or higher of graduating seniors will successfully complete at least one college level course.
- Ninety percent or higher of students in grades 3, 4, and 5 will perform at Levels 3 and 4 on the New York State English Language Arts Assessments.
- Eighty-five percent or higher of students in grades 6, 7, and 8 will perform at Levels 3 and 4 on the New York State English Language Arts Assessments.
- Ninety-five percent or higher of students in grades 3, 4, and 5 will perform at Levels 3 and 4 on the New York State Mathematics Assessments.
- Ninety percent or higher of students in grades 6, 7, and 8 will perform at Levels 3 and 4 on the New York State Mathematics Assessments.

Strategic Focus -

- Integrate the New York State Common Core Learning Standards into Mathematics and English Language Arts Curriculum and Instruction
- Develop a Response to Intervention (RtI) Plan for Grades K through 5 in the areas of Mathematics and English Language Arts
- Continue to Analyze and Improve Academic Support at All Instructional Levels
- Recognize and meet the mandates for 'Race to the Top'
- Maintain a safe and supportive environment to promote the dignity of all members of the school community

☞ Strategic Actions ☞

2011 - 2012

I. Student Achievement

1. Enhance academic support programs (AIS) for students at all levels and to continue to improve these services, through regular monitoring and evaluation.
2. Utilize student performance data to improve individual student academic achievement at every level.
3. Ensure communication among counselors, teachers, students, and parents regarding student performance and individual student goal attainment.

II. Students (Personal Development)

1. Fully develop students' understanding of self and others, and to nurture students' ability to accept responsibility for their own actions.
2. Optimize the use of student support services, grades K-12.
3. Help students prepare for and accept their role in a global society.

III. Educational Program

1. Continue to document, monitor, assess, and communicate curricula in all subject areas and at all levels.
2. Enhance communication of program options for middle school and high school students.
3. Continue to develop and improve strategies that foster an appreciation of diversity.
4. Integrate strategies that promote global preparedness into the curricula.
5. Implement and evaluate academic programs and strategies to support Response to Intervention (RtI).

IV. Staff

1. Provide professional development opportunities for all staff, thus increasing collegial and collaborative efforts.
2. Enhance the systematic assessment of all personnel.

V. Parents / Guardians

1. Continue to communicate with and to engage parents/guardians as part of the school community.

VI. Community

1. Recruit and equip volunteers from the community to serve the schools in an effective and mutually satisfying partnership.
2. Provide regular opportunities for our students to serve the community.

VII. Leadership

1. Provide leadership opportunities to students, staff, and community members.

VIII. Technology

1. Implement technology that addresses the instructional and administrative needs of the district.
2. Ensure that all staff and students are proficient at applying pertinent technology to attain professional and academic goals.

IX. Facilities

1. Continue to explore and implement green technologies.

Board of Education Vision

"West Genesee continues to focus on improving, every day, the educational opportunities and academic performance of each student."