

West Genesee Central School District
Redistricting Transition Team

Meeting Minutes

Monday October 22, 2012

General Overview of Prior Meeting:

- *Background*
- *Mission*
- *Guiding Questions – Concerns and Activities to address the concerns.*
- *Common Themes: Anxiety, Labels, Socialization, Communication, Support.*

Suggestions for Each Focus Activity:

Parent/Student Open House:

- Make it separate from other events.
- Include a small groups tour
 - have student guides
 - include the principal, nurse, school counselor, grade level (or primary/intermediate) representatives, PTA/PTO options.
 - Q&A session
- Hold in May prior to shadow day
- Parents in large groups with staff members followed by small group tours
- Students in smaller groups with PTA/PTO (scavenger hunt ending on the playground)
 - 10-15 minute large group
 - 30-40 minute tour
- Computer – SNN change to new school
 - Twitter
- Connect with another activity

Shadow Days:

- K-4, 6-8
- Teacher chooses “host” student to show new students around
- “Host” student initiatives, pen pal – connect with guest student prior to shadow day
- 1 day (full) field trip process, including lunch, for all affected students
 - Maybe only ½ day due to lunch/recess issues
 - If we move to half day, move the schedule around to incorporate recess
 - Need to consider lunches at Onondaga road to accommodate extra students with no cafeteria. If it's a nice day, have a picnic? Provide a bagged lunch
- Event should happen in March, or May (after open house, and assessments)
- Pen pals could happen in March, prior to the shadow day
- Maybe primary one day, intermediate another day, middle school a different day
- 6th-8th grade Shadow Day
 - 2 hours of orientation vs. shadowing with 1 student
 - Similar to 5th grade orientation

- Tour
- 5th graders may not participate in shadow day. Or, maybe they attend to have the opportunity to visit with other students and get some familiar faces
- "Normal" middle school visit day
- Transportation needs to be figured out to get everyone where they need to go
- Building principals on the bus to meet the students and introduce them to the school

Things to Consider:

- Should the Open House be connected to another activity, or be its own event – completely separate?
- Should the Shadow Day be a full day, or a half day (with recess and lunch)?
- Do we include the 5th graders in some capacity? If so, how?

Before the Next Meeting: Meet with the building principals to fine-tune agendas.