

West Genesee Central School District

Strategic Plan for Educational Improvement 2015 - 2016



~ We Celebrate Learning ~

The mission of the West Genesee Central School District in partnership with the community is to ensure that each student attains the knowledge, skills and attitudes necessary, not only for lifelong learning, but also for becoming a cooperative, self-directed, productive, caring citizen.

We Believe ...

- ♦ In the worth of each individual.
- ♦ All people can learn.
- ♦ People learn at different rates, in different ways.
- ♦ The student, family, school, and community all share the responsibility for education.
- ♦ Productive partnerships depend on honest communication, mutual respect, and trust.
- ♦ Effective teaching is a vital component of learning.
- ♦ Progress requires the courage to confront challenges and accept change.
- ♦ Knowledge and skills expand lifelong options.
- ♦ Expectations, attitudes, and effort directly affect performance.
- ♦ Every person has special abilities and talents worthy of recognition.
- ♦ People learn best in a safe, supportive, caring environment.
- ♦ Learning is a lifelong process.
- ♦ Role models profoundly affect behavior and learning.
- ♦ Appreciating and respecting diversity enriches life.
- ♦ Commitment and perseverance is essential to lasting success.
- ♦ Evaluation and response are necessary for continuous improvement.
- ♦ Effective communication is essential to understanding and success.

Strategic Objectives*-

- The four year graduation rate will grow by two percent or more.
- The number of students earning a Regents Diploma with Advanced Designation and/or Regents Diploma with an endorsement in Career and Technical Education will grow by two percent or more.
- The number of graduating seniors who successfully complete at least one college level course will grow by five percent or more.
- The number of students achieving a score of 3 or 4 on the New York State English Language Arts Grades 3 through 8 Assessments will grow by two percent or more at each grade level.
- The number of students achieving a score of 3 or 4 on the New York State Mathematics Grades 3 through 8 Assessments will grow by two percent or more at each grade level.

*All objectives will be established based on the August 31, 2013 data.

Strategic Focus –

- Embed the New York State Common Core Learning Standards for Mathematics and English Language Arts (including content area literacy) into Curriculum and Instruction.
- Analyze and Improve Academic Support at All Instructional Levels with an emphasis on English Language Learners and the Response to Intervention Model, specifically on Tier I interventions.
- Maintain a safe and supportive environment to promote the dignity and achievement of all members of the school community.
- Increase support and access to instructional technology including but not limited to professional development, human resources and equipment.

☞ Strategic Actions ☞

2015 - 2016

I. Student Achievement

1. Enhance academic support programs (RtI) for students at all levels and to continue to improve these services through regular monitoring and evaluation.
2. Utilize student performance data to improve individual student academic achievement at every level.
3. Ensure communication among counselors, teachers, students, and parents regarding student performance and individual student goal attainment.

II. Students (Personal Development)

1. Fully develop students' appreciation of self and others and to nurture students' ability to accept responsibility for their own actions.
2. Optimize the use of student support services - grades K-12.
3. Help students prepare for and accept their role as collaborators, communicators, and creative, critical thinkers.

III. Educational Program

1. Document, monitor, assess, and communicate curricula in all subject areas and at all levels to ensure fidelity.
2. Enhance communication of program options for middle school and high school students with an emphasis on college or career course work.
3. Improve strategies that foster an appreciation of diversity.
4. Integrate strategies that promote creativity, collaboration, critical thinking, and communication into the curricula.
5. Evaluate academic programs and strategies to support Response to Intervention (RtI).

IV. Staff

1. Provide professional development opportunities for all staff to collaboratively meet strategic objectives and focus areas.
2. Refine the systematic assessment of all personnel.
3. Explore opportunities for professional collaboration.

V. Parents / Guardians

1. Communicate with, engage, and support parents/guardians as partners in the school community.

VI. Community

1. Recruit and equip volunteers from the community to serve the schools in an effective and mutually satisfying partnership.
2. Provide and engage students with regular opportunities to serve the community.

VII. Leadership

1. Provide and encourage leadership opportunities for students, staff, and community members.

VIII. Technology

1. Implement technology that addresses the instructional and administrative needs of the district.
2. Ensure that all staff and students are proficient at applying pertinent technology to attain professional and academic goals.

IX. Facilities

1. Explore and implement efficient technologies.
2. Review and improve upon District safety procedures.

Board of Education Vision

"West Genesee continues to focus on improving, every day, the educational opportunities and academic performance of each student."