

# Strategic Objectives

One hundred percent of annual eligible graduates will earn a Regents diploma and seventy percent or higher will earn a Regents diploma with advanced designation. Ninety-five percent or higher of graduating seniors will successfully complete at least one college level course.

Ninety percent or higher of students in grades 3, 4, and 5 will perform at Levels 3 and 4 on the New York State English Language Arts Assessments.

Eighty percent or higher of students in grades 6, 7, and 8 will perform at Levels 3 and 4 on the New York State English Language Arts Assessments.

Ninety percent or higher of students in grades 3, 4, and 5 will perform at Levels 3 and 4 on the New York State Mathematics Assessments.

Eighty percent or higher of students in grades 6, 7, and 8 will perform at Levels 3 and 4 on the New York State Mathematics Assessments.

## 2008-2009 Strategic Focus

Continue to Implement Diverse Strategies to Enhance Literacy Support and Instruction

Continue to Implement CTE Programs and Obtain NYSED Approval

Continue to Implement Curriculum Mapping

Continue to Improve Technology Access, Training, and Integration

Continue to Enhance College Level

Experiences for High School Students

Develop Strategies that Provide Deeper Understanding of Cultural Diversity and Global Awareness

Analyze and Expand Academic Support at All Instructional Levels

*The mission of the West Genesee Central School District, in partnership with the community, is to ensure that each student attains the knowledge, skills and attitudes necessary, not only for lifelong learning, but also for becoming a cooperative, self-directed, productive, caring citizen.*

### We Believe ...

**In the worth of each individual.**

**All people can learn.**

**People learn at different rates, in different ways.**

**The student, family, school, and community all share the responsibility for education.**

**Productive partnerships depend on honest communication, mutual respect, and trust.**

**Effective teaching is the vital component of learning.**

**Progress requires the courage to confront challenges.**

**Knowledge and skills expand lifelong options.**

**Expectations, attitudes, and effort directly affect performance.**

**Every person has special abilities and talents worthy of recognition.**

**People learn best in a safe, supportive, caring environment.**

**Learning is a lifelong process.**

**Role models profoundly affect behavior and learning.**

**Understanding cultural diversity enriches life.**

**Commitment is essential to lasting success.**

**Evaluation and response are necessary for continuous improvement.**

**Effective communication is essential to**

West Genesee Central  
School District

## Strategic Plan for Educational Improvement

2008 - 2009



Strategic planning at West Genesee is a collaborative effort that focuses on continuous improvement and the attainment of specific results. Our Strategic Planning Team is comprised of students, parents, teachers, administrators, support staff and school board members.

To learn more about West Genesee visit our web site at [www.westgenesee.org](http://www.westgenesee.org).

Motto:

*We*

*Celebrate*

*Learning !*

# Strategic Plan Focus Areas and Key Actions ...

## **I. Student Achievement**

- 1) To enhance academic support programs (AIS) for students at all levels and to continue to improve these services, which includes regular monitoring and evaluation.
- 2) To utilize in-depth tracking/analysis of student performance data in order to improve individual student academic achievement.
- 3) To ensure communication by providing communication forums involving counselors, teachers, students, and parents for exchange of information regarding student performance and individual student goal attainment.
- 4) To prepare each student to attain his/her first choice post-secondary career path.

## **II. Educational Program**

- 1) To create an understanding of the scope and concepts inherent to specific student learning expectations, at each grade level, among all members of the educational community (students, all staff, parents).
- 2) To implement a system to document, monitor, assess, analyze, and review curriculum in all subject areas and at all levels.
- 3) To implement a sequence of courses for a vocational/technical program, grades 9-12, that would meet Regents and high school graduation requirements and can lead to Career and Technical Education (CTE) endorsement on a student's diploma.
- 4) To provide additional challenging academic programs with the opportunity for students to be engaged in enhanced school programs.
- 5) To provide enhanced academic, college, and career guidance.
- 6) To provide enhanced experiences and a deeper understanding of cultural diversity and global awareness.

## **III. Students (Personal Development)**

- 1) To fully develop students' understanding of self and others, and to nurture students' ability to accept responsibility for his or her own actions.
- 2) To provide enhanced options for student support services, grades K-12.
- 3) To monitor / assess the approaches used to further student personal development and to communicate successful strategies.

## **IV. Staff**

- 1) To enhance recruitment and retention practices in order to stay competitive in attracting and hiring the best people.
- 2) To provide enhanced professional development opportunities for instructional and non-instructional staff which lead to continual professional growth and increased individual skills.
- 3) To enhance the systematic assessment of all personnel.
- 4) To ensure that recognition for effective job performance and / or achievement occurs.
- 5) To provide a systematic strategy to identify and communicate best practices, thus increasing collegial and collaborative efforts.

## **V. Parents**

- 1) To provide parent education programs that reach all parents.
- 2) To provide information to parents to help promote their children's academic, social, and personal development.

## **VI. Community**

- 1) To recruit and equip volunteers from the community to serve the schools in an effective and mutually satisfying partnership.
- 2) To enhance communications and involvement of the community.
- 3) To provide regular opportunities for our students to serve the community.

## **VII. Technology**

- 1) To define and periodically review how technology may help to meet the district's instructional and administrative needs.
- 2) To implement technologies that address the instructional and administrative needs of the district in fulfillment of the district's vision and strategic direction.
- 3) To provide all staff training in the use of technology in order to achieve higher levels of effectiveness and efficiency with specific tasks and responsibilities.
- 4) To ensure that all staff and students are adept and proficient at applying the use of technology to attain professional and academic goals.

## **VIII. Leadership**

- 1) To provide practices and strategies that encourage the development of leadership in students, community members, teachers, administrators, school board members, and all staff.
- 2) To maintain fiscally responsible practices.
- 3) To enhance the working relationships among school, state, county, and town leadership to the benefit of all.

## **IX. Facilities**

To provide facilities, tools, and equipment to support academic and extracurricular programs in a safe environment.